

The Project Title: Educated and confident children (Reduction of dropout rate among 6-14 age group children.)




Capuchin Krishik Seva Kendra ® is situated in Belthangaday Taluka working for marginalized Deprived Excluded & vulnerable women, youth and children. The Project has been working for 15 under developed villages. The Organization has proposed the above project for the 6 to 14age groups for the betterment of the rural vulnerable children in remote project areas of Belthangady Taluka. They suffer a lot without the proper education. They drop out from the schools is due to several problems like poverty, low status in the society, suppression, inferiority complex, casteism and so on. The effect of low education has led to several problems. Thus the Organization after the implementation of the above project is glad to present the activity, programmes, outputs, outcomes and success of the project. The Organization with the support of ChildFund is able to intervene in the lives of deprived and vulnerable children and thus to raise in them the confidence and self motivation in all their aspects to continue in their education. Thus the Organization always remains indebted to ChildFund India for its continued support and constant guidance which has enabled the project to reach out the vulnerable children of the Taluka.

Activity No 1. Reading Improvement Programme (RIP):

RIP is a module consists of using alphabet cards, story cards, various word cards, child issues card, social and science cards making learning simpler and joyful. By using these various cards by the teacher and students in circle every child can grasp quickly and joyfully. Everyday RIP teachers will take RIP classes to the slower learners. The teacher will prepare well the lessons of each class by the using the RIP cards. RIP is organized in 10 Government poor rural schools and 210 slow learners have benefited from this programme. When baseline survey is conducted, 42 % of the children had reading capacity. After the implementation of RIP module good percentage of improvement is seen among the slow learners. This is quite visible in the mid-term evaluation where 74% achieved in reading capacity but in annual evaluation it has increased up to 82%. However, through this program the school attendance also increased rapidly and the students have gained self-confidence and motivation to be regular and participate actively in school curricular and co-curricular activities.

Programme	Activity	Output	Outcome
Reading Improvement Programme	<ul style="list-style-type: none"> ➤ Selection of RIP teachers to 10 rural schools. ➤ Base line survey is conducted in 10 schools. ➤ 4 days Training to RIP teachers. ➤ Introduction of RIP 	<ul style="list-style-type: none"> • Regular RIP classes are conducted by the selected teachers to the slow learners. • Base line survey conducted. After the implementation of RIP classes mid-term evaluation was conducted. • After the implementation of 2nd term lessons annual evaluation is conducted. • Interaction with the teachers and parents is organized to 	<ul style="list-style-type: none"> • During the annual evaluation slow learners' grasping, reading capacity is further raised to 82%. • During the mid-term evaluation slow learners raised their reading capacity from 42% to 74%. • Slow learners' parents take interest to improve the children's reading and

	classes in 10 schools.	brief about the progress/failure of the slow learners.	grasping capacity. • Parents actively involved in the school development activities.
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Activity Photo	Case Study Photo	Activity photo
		

Case Study:

Name: Nanda Kumara

STD: 7th

School: Government higher primary school, Barengaya.

I am Nanda kumar. I am studying in 7th standard. I came from poor family background. I have a dream to become good person in the society. But I am slow in studies. My classmates are very good in studies. So in front of them I feel shy. I had difficulty to identify the letters and words. At that time Capuchin Krishik Seva Kendra (R), with the support of ChildFund introduced RIP (Reading Improvement Programme) module in our school. In baseline survey I got 55 marks. Teachers' support and parents' encouragement helped me to get good marks. In the final evaluation I got 68 marks.

I enjoyed the RIP classes. Creative teaching helped me to identify the difficult letters and words. Teaching with the cards helped me to understand the words in better way. In RIP class we are sitting in circle and participating actively. Friendly teaching methods helped me to clarify many doubts. Action songs helped me to mingle with my fellow classmates.

My parents and teachers are very happy with my performance. Thanks to ChildFund for taking away fear and instilling in us courage and hope.

Activity No 2.Training on Right to Education (RTE) to the parents and communities:

RTE program was organized in 25 schools. Training was given on RTE and Importance of education. Under this training, parents, teachers and SDMCs member discuss about teacher-children ratio, school infrastructure, dropout, child friendly environment, quality education and Protection of child rights. It also motivated children and their parents to participate in School Developmental activities. Altogether 672 parents attended the programme and gained knowledge on RTE. 11dropout children re-admitted to the school through this RTE programme. Now parents and SDMC members are aware about the RTE rules and regulations and have started to question about the quality education of their own schools.

No. of participants: 672

Programme was organized on 23rd August 2013 at Malavanthige,19th Sept 2013 at Indabettu,5-9-2013 at Permuda,5-10-2013 at Halepete,5-10-2013 at Pdlady,8-12-2013 at Nada,4-12-2013 at Guthinabailu,9-12-2013 at Kanyadi,22-12-2013 at Savanalu,5-1-2013 at Puthila,5-1-2013 at Bengila,8-1-2013at Meeyaru,4-2-2013 at Gandibagilu,15-2-2013 at Belalu,2-9-2013 at Perlabaipady,2-9-2013 at Kolpady,15-2-2014 at Kadirudyavara,2-12-2013 at Mayabelalu,15-11-2013 at Anaru,3-4-2014 at Kukedi,12-11-2013 at Kuntalpalke,2-4-2014 at Phandinjevalya,24-1-2014 at Mundaje,18-11-2013 at Kalmanja,9-1-2014 at Ujire.

Programme	Activity	Output	Outcome
RTE (Right To Education) Programme	<ul style="list-style-type: none"> • Stage Programme is organized where SDMC presidents and Local leaders assured their support. • Training on RTE rules and regulation. • Children and parents raised the questions and resource person clarified their doubts. 	<ul style="list-style-type: none"> • 672 Parents Participated under RTE program. • They got the knowledge on RTE and Important of education. • They got the Motivation to Participate in School Developmental activities. 	<ul style="list-style-type: none"> • 11 dropout students re-admitted to school. • In 5 Govt schools received 5 guest teachers through the efforts of Organization and SDMCs. • SDMCs members raised local contribution to school developmental activities. • Regular SDMC meetings are organized and members participated. SDMC members sensitized the parents to participate in the school meetings.

Activity Photo	Activity Photo	Paper Report
		

Activity No 3: Support to Meena club

The adolescent training was given through Meena club. Information was given on Physical and mental changes that occur during the pre-adolescent stages in girls. 374 girls participated in this programme. Out of 374 girls, 70 girls found out solution to their problems, doubts are clarified by the help of the resource person. All girls are now practicing personal hygiene, take nutritious food, and are aware of changes of adolescent stage, craft training is given through Meena Club. 300 children benefited from this training. Children learnt to draw art, craft work, making greeting cards etc. 120 Children are practicing craft work in their home.

No. of participants: 674

The program was conducted on 1-4-2014 at Kapinadka, 5-4-2014 at Sulkeri, 7-4-2014 at Shirlqllu, 6-4-2014 at Sulkerimogru, 7-4-2014 at Kakkinje, 14-11-2013 at Belalu, 12-7-2013 at Aladangady, 14-8-2013 at Venooru, 7-12-2013 at Kanyadi, 8-4-2014 at Barengaya, 27-11-2013 at Kuntalpalke, 15-9-2013 at Indabettu, 14-11-2013 at Kombinadka.

Programme	Activity	Output	Outcome
Support to Meena club	<ul style="list-style-type: none"> • Information was given on Physical and mental changes during the pre adolescent stages in girls. • Discussed about the nutritious food that is necessary during the adolescent stage. • Educated the students about personal hygiene and about the diseases related. 	<ul style="list-style-type: none"> • They got sufficient knowledge about the personal hygiene and physical changes and clarified their doubts with the resource person. • They are well educated with the physical & mental changes and are able to accept the real situation and the changes which occur in their body. • Training was given about paper craft and making flowers, bouquets, greeting card. 	<ul style="list-style-type: none"> • Out of 374 girls, 70 girls solved their problems, clarified doubts by the help of the resource person. All girls are practicing personal hygiene, nutritious food, changes of adolescent stage. • 5 Meena clubs organized school annual day in their schools and exhibited their talents by the support of SDMCs, Organization and teachers. • 300 students learnt to do art, craft work, making greeting cards.

Activity Photo	Activity Photo	Paper Report
		




Activity No 4: Child Rights Week

The Child Right Week program organized in 25 rural Government schools. Awareness is given on Child Rights to the Govt school children. After knowing about the child rights, the children became active in the schools and public programme. 72% children learned about their rights. 705 children are motivated towards their education. 8 irregular students became regular in attending the classes through child rights club. Essay, drawing, speech and singing competitions are conducted through this program. It helps children to build their self confidence and overcome stage fear.

No. of participants: 800

This program is organized on 4-1-2013 at Venooru, 12-1-2014 at Permuda, 20-6-2014 at Navooru, 12-11-2013 at Padlady, 14-12-2013 at nada, 4-11-2013 at Guthinabailu, 9-11-2013 at Kanyadi, 19-1-2014 at Savanalu, 5-11-2013 at Puthila, 4-1-2014 at Gandibagilu, 14-11-2013 at Badyar, 14-11-2013 at Shibaje, 14-11-2013 at Kombinadka, 14-12-2013 at Mudaibettu, 12-1-2014 at Sulkeri, 8-3-2014 at Suryathavu, 28-3-2014 at Anaru, 15-12-2013 at Kukedi, 14-6-2014 at Kuntalpalke, 12-12-2013 at Phandinjevalya, 28-2-2014 at Mundaje, 7-11-2013 at Kalmanja, 18-11-2013 at Ujirebettu.

Programme	Activity	Output	Outcome
Child Rights week	<ul style="list-style-type: none"> • Stage Programme was conducted with support of SDMC & school staff. • Information is given on Child Rights to the students. • Students are given good opportunity to raise the queries and clarify their doubts. • Essay, drawing, speech Competitions and singing are conducted to the students. • Prize Distribution is also held for the winners. 	<ul style="list-style-type: none"> • Altogether there were 672 participants in the programme among them 314 boys and 358 girls. • Awareness is given on child rights to the children. And various group dynamics is organized to the children to understand better child rights. 	<ul style="list-style-type: none"> • 72% children learned about their rights. 672 children motivated toward their education and also learnt about the importance of higher education. 8 irregular students became regular in attending the schools through child rights club.

Activity Photo	Paper Report	Paper Report
		

Activity No. 5: Training on National Talent Search Exam (NTSE) & MMS examination

This programme was conducted on 1st October to 3rd October, at ujire, Venoor, Belthangady, Karaya and 2nd November to 5th November at Ujire. Training was given on maths, science, English, kannada and mental ability. Various importance problems and topics are dealt and explained to the students. They are also taught how to face competitive exams. 690 students attended this training. Out of 690 participants 420 have passed the NTSE exam and 11 students got scholarship.

No. of participants: 690

Programme	Activity	Output	Outcome
National Talent Search Exam (NTSE):	<ul style="list-style-type: none"> • Stage programme is conducted where BEO, Project Director, Taluk Panchayat president and President of Teacher association participated and offered some of important tips to the students. • Information and training is given on NTSE exams and how to prepare for the NTSE exams • Given opportunities to raise the queries and clarified the doubts 	<ul style="list-style-type: none"> • 690 students attended in NTSE training programme. • Students got training about NTSE how to face it and increased the children confidence to 	<ul style="list-style-type: none"> • Out of 690 participants 420 have passed the NTSE exam and 11 students got scholarship and they are continuing their

	by the resource person • Training was given on maths, science, English, kannada and mental ability.	appear for the exam.	education.
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Activity Photo	Activity Photo	Paper Report
		

Activity No.6. Training to SDMC on community participation:

The Organization conducted training to SDMC on community participation in the school development. In this training SDMC members discussed about school infrastructure, teachers and child friendly environment. Under this programme 200 members participated and assured the SDMCs their valuable support. 5 Schools of the SDMCs have submitted the problems of schools to BEO. In one of the school water tank cover was prepared through SDMC. 50% community participation increased in school developing activities.

No. of participants: 200

The training was conducted 22nd January and 30th June at Vimukti.

Programme	Activity	Output	Outcome
Training to SDMC on community participation.	<ul style="list-style-type: none"> • Stage program is conducted where DDPI, BRP, Resource person and project director participated. • Training is given on community 	<ul style="list-style-type: none"> • 200 SDMC members participated and learnt about their roles and responsibilities towards the raising the school standard. • Conducted group discussion about school problems, issues and the groups presented all the problems of the schools before 	<ul style="list-style-type: none"> • 50% community participation increased. 5 schools of the SDMCs have submitted the problems of schools to BEO. • As per the RTE rules decided to

	participations and many queries were raised.	the DDPI, BEO, and others present. • They received information as how to avail various schemes and how to raise the standard of their schools.	pressurize the duty bearers, Govt department to provide infrastructure, teachers and child friendly environment to the deprived school children.
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Activity Photo	Activity Photo	Paper Report
		

Activity No 7.Support to Dropout children to privately appear for the exam

15 drop out students are motivated to continue education. As a result 7 children attended 10th board exam and 14 students attended PUC exams and out of 15 drop out students 8 students have passed and now continue their education. Out of 8 students 2 are diploma, 4 are degree, 2 have joined vocation training .

No. of participants: 15

The organization conducted this program at Vimukti office in the month of August.

Programme	Activity	Output	Outcome
Support to Dropout children to appear privately for the exam	<ul style="list-style-type: none"> Support to continue their education. Motivation to continue education is given to the drop outs. 	<ul style="list-style-type: none"> 15 drop out students motivated to continue education To continue education students went to the tuition classes and privately attended the 	<ul style="list-style-type: none"> Out of 15 students 8 have passed their board exam. Out of 8 students 2 are diploma and 4 are degree, 2 are vocation training

		board exams.	have joined.
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Activity Photo	Activity photo	Paper report
		

Activity No. 8. Training on Navodaya Entrance Exam:

The training is given on kannada, maths subjects and how to deal with mental ability for Navodaya Entrance Exam. If they are passed in Navodaya exam then they can get free seat in Navodaya schools and also better facilities for higher education. Out of 55 students 30 have passed the exam. 9 students got free seat in Jawaharlal Navodaya School, Mudipu, 12 boys got Morarji Desai Navodaya Mundaje and 9 got seat in Morarji Desai School in Machina. Now they continue and enjoy their education.

No. of participants: 55

This program was conducted on 20th and 21st January at Belthangady.

Programme	Activity	Output	Outcome
Training on Navodaya Entrance Exam	<ul style="list-style-type: none"> • Stage programme is organized where CRP, Education coordinator present. • Training is given on kannada, maths subjects and how to deal with mental ability. 	<ul style="list-style-type: none"> • Training is given on kannada, maths subjects and how to strengthen mental ability for exam. • The students are given knowledge on how to build up self-confidence and self motivation to face the exams. 	<ul style="list-style-type: none"> • Out of 55 students 30 have passed the exam. 9 students got free seat in Navodaya school, 9 students got seat in Machina and 12 students got seats in Moraji Desai Navodaya Mundaje.

Activity Photo	Activity Photo
	

Activity No. 9. Personality Development Camp

In summer personality development camp is organized to the enrolled and community children. They got opportunity to learn and mix with other children clubs. They also enjoyed various group dynamics, group play, group discussion and cultural activities. The training is given on preparing the greeting cards, drawing, masks making, craft work, singing, clay modeling, drama, yakshagana, mimicry and they raised several questions and got answers with the help of the resource person.

No. of participants: 264

The organization organized this program on 1-10-2014 at Savanalu, 23-1-2014 to 24-1-2014 at Badyar, 1-10-2013 at Shalethadka, 18-10-2013 at Gerukatte.

Programme	Activity	Output	Outcome
Personality development camp	<ul style="list-style-type: none"> • Training on craft work, singing, stage art, clay model preparation, mimicry etc. • Children also staged cultural programmes to the community people. • Children also formed various groups and participated various games and received prizes • Valedictory programme is organized where children exhibited their talents to the audience/parents. 	<ul style="list-style-type: none"> • Training are organized about how to make greeting cards, flower bouquet, singing, acting, mono acting, mimicry, leadership training, Yakshagana, Drama etc. • The camp participants staged cultural programme and the audience enjoyed and appreciated children's talents. 	<ul style="list-style-type: none"> • 434 students gained benefit from this programme, 206 students took up the training in preparing the greeting cards, drawing, masks making, craft work, singing, 88 children clay modeling, and 12 children have taken training in Yakshagana, mimicry, 50 children acting, 50 children learnt drama. 28 children trained on mono acting, drawing and craft work.

Activity Photo	Activity Photo	Paper Report
		

Activity No.10: Articulation of children talents (voice of the voiceless):

The magazine Eleyara dhvani viz., voice of the voiceless published twice. It contains children's experience of the deprivation and exclusion in the form articles poems, stories, jokes, drawing, articles, proverbs etc. Children have shared their experience with their sponsor communication and the support they received from them. They also have reported their annual reports of their individual clubs. These children have contributed to the knowledge of the readers by writing various articles on historical places and its importance. The Magazine is known as Eleyara dwani that is voice of the little children. The magazine has given them possible space to share their experience of the entire Organization programme.

This magazine is brought out twice and released on December and June. From this program children got good opportunity to show cause their talents. Children have contributed to the magazine in the form of articles, writing poems, stories, jokes, drawing, articles, proverbs etc.

No. of participants: 300

Programme	Activity	Output	Outcome
Articulation of children talents- voice of the voiceless.	<ul style="list-style-type: none">• Published children' articles twice in the month of December and June 2013 and 2014.• It was released and distributed to the various club children.	<ul style="list-style-type: none">• Club children's articles are collected, given to printing, edited and finally published twice. The Copies are distributed to all the club children. Club children are motivated to write various articles and thus learnt to raise issues that concerns them and the public.	<ul style="list-style-type: none">• 300 children got opportunity to explore their talent. They got the taste to write and present and articulate their deprivation and exclusion.• They also raise issues such as child rights violation, child friendly school, panchayat, primary health centre and school issues.

Activity Photo	Front Page	Front Page
		

Activity no. 11 Exposure visit to different departments:

This activity is organized to all the enrolled and community children. They are taken to various historical places and govt departments to better their knowledge and improve their civic sense. They learnt about the functioning of different administrative govt departments. Once in year all the children came together and went to the different places. Thus by coming together they have enriched each other's company and learnt about various historical places and monuments.

No. of participants: 653

Programme	Activity	Output	Outcome
Exposure visit to Govt departments and historical places.	<ul style="list-style-type: none"> Exposure visits to government departments and other historical places. Children visited railway station, airport, panchayat, fire office etc 	<ul style="list-style-type: none"> 653 children visited railway station, airport, punchayath and gained knowledge on various departments, historical places. 	<ul style="list-style-type: none"> 653 children participated in this programme. They are enriched by the knowledge they received from the various Govt departments and visit to different historical places.

Activity Photo	Activity Photo	Paper Report
		

Activity No.12. Child wellbeing Committee Meetings:

Child wellbeing committee (C.W.B.C) is the committee for the protection of children and their rights. Committee Members are trained in the implementation of child rights and eradication of child labour and solving other child related issues. They are very much instrumental in creating child friendly environment and taking up child related issues and also finding suitable solution. 11 drop out cases identified and taken suitable action to reduce the drop outs. 10 poor children is given financial assistance to continue education. CWBC meeting is held bimonthly.

Programme	Activity	Output	Outcome
Child wellbeing committee meetings (CWBC)	<ul style="list-style-type: none"> • Discussion about the child rights, re-admitting drop out children etc. 	<ul style="list-style-type: none"> • Conducting the meetings bimonthly and discussing about the child rights, school issues, child drop out etc. • CWBCs have attended training organized by the Organization on child rights and child protection. • CWBCs are available for the activities that are conducted by the organization for the welfare of the children. 	<ul style="list-style-type: none"> • 11 drop out students readmitted to the schools. • 10 poor children are given financial assistance to continue education. • 1 school received water facility through the efforts CWBC. • Committee members are Aware about their responsibility towards the community children and take interest in unearthing various child right violations and finding the possible solutions.

Activity Photo	Activity Photo	Paper Report
		

Activity No. 13. Training on new Comprehensive continuation evaluation (CCE) system to club children:

The training is given on new education system (CCE) to all the club children. The trainer freed children from all fear and misunderstanding that they have. It created self-confidence and built their self esteem by making aware about new education system. 700 children are members in 50 children clubs who participated in this activity.

Programme	Activity	Output	Outcome
Training on new CCE system to club children	<ul style="list-style-type: none"> Training on CCE system is conducted in 5 places. 	<ul style="list-style-type: none"> 700 children are members in 50 children clubs. They are given how to build their self confidence and self motivation. They are also taught to relax and study under CCE system. They learnt how to make oneself fear from fear and face new types of questionnaire. 	<ul style="list-style-type: none"> They learnt on CCE system and 75% increased their confidence and self-motivation. Children now participate in this CCE system.

Activity Photo	Paper Report
	

Activity No 14. Advocacy and lobbying by club children:

Club Children visited the panchayat and interacted with panchayat president, members and PDO. By advocacy and lobbying club children came to know about the panchayat facilities. They also called the president to participate in the club meetings where the children asked several questions and presented their demands to them. They raised issues like midday meals, drop out children and infrastructure of various schools. They came to know about how to inform panchayat about the child abuse and violation of child rights and to seek the possible solution. The panchayat president assured the children their continuous support.

No. of participants: 130

It was organised on 21-6-2014 at Barangaya, 14-6-2014 at Nada, 21-6-2014 at Gerukatte, 21-6-2014 at Kalmanja and 28-6-2014 at Aramboddy.

Programme	Activity	Output	Outcome
Advocacy lobbying by club children	• Interaction with panchayath president, members and PDO.	• Club children came to know about the panchayath facilities. Children learnt about how to inform panchayath and find possible solution on child abuse and violation of child rights	<ul style="list-style-type: none"> • As a result children shared their problems such as midday meals, drop out children, street light, library and infrastructure. • The panchayat presidents have assured their continuous support in solving child issues and child rights violations

Activity Photo	Paper Report
	

Conclusion:

The Organization and all the stakeholders of the project express their gratitude to ChildFund India for the support and encouragement received. The Organization could reach the unreached areas of development of the children in the process of creating space for every deprived child of the project. The project has made positive impact on the lives of deprived, excluded and vulnerable children. Hence today the project can boast of itself for the success it has achieved in the lives of dropouts, special children. It has created awareness and sensitization among children and duty bearers on child rights. The slow learners have raised their grasping capacity and can cope with their fellow companion. Through RTE sessions the children and duty bearers are awakened to demand their due from the Government and make education truly free and compulsory. Once again we thank ChildFund India for your selfless contribution towards bettering the lives of the poor children.